

Regression Discontinuity Design

Introduction and Practical Advice

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Introduction

Regression discontinuity designs (RDDs or RDs) are a quasi-experimental design. With the right setup, the estimates are *causal*.

Today

- Fundamentals
- How to interpret
- How to implement

POLL QUESTION

What is your interest in regression discontinuity design?

- Reading and interpreting other papers
- Use on a project
- Expand analytic toolkit
- Just curious

Basics

- When RCTs are not feasible, often have many confounders, some observed and some not
 - This generates omitted variable bias
 - Adjustment on observables, matching, and machine learning cannot get around this issue

- Instead, use a threshold or cutoff to determine treatment status
 - Treatment = exposure to a policy
 - No treatment = no exposure to a policy
- Under the right circumstances, individuals will be very similar close to the threshold. However some of the individuals will not be treated and some will be treated.
- Comparing these very similar individuals around the threshold → We can get the causal effect of a policy/rule.

EXAMPLE

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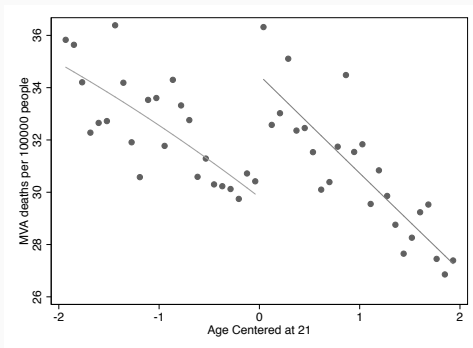
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- Individuals just below 21 years are very, very similar to those just above 21 years. The only thing that differs between these groups is legal access to alcohol.
- By comparing the mortality rate of individuals just below age 21 to those just above 21, with the RD approach, we can estimate the causal effect of alcohol access on mortality.
- Best shown with figures...

EXAMPLE

Treatment effect equals the jump or “discontinuity” in the graph at the threshold (21 years).

Figure 1: Mortality rate due to motor vehicle accidents



RD requires a lot of data and a specific cutoff, but luckily we tend to like rules and have many policies we can study.

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- It is attractive because of its simplicity: it is just OLS, and the figures tell the story
- Not event study/interrupted time series

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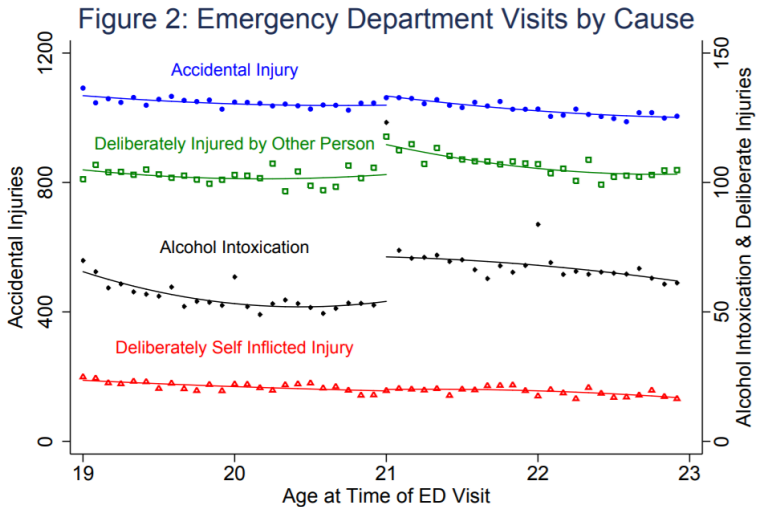
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- A continuous measure
- A cutoff that is:
 - non-manipulable
 - arbitrary
- Data to test that these requirements hold

Interpretation

Let's look at some examples to be able to read and interpret RD estimates, starting with the Age 21 threshold.

EXAMPLE - AGE 21



Note: The points are ED visit rates per 10,000 and the fitted lines are from a second order quadratic polynomial in age estimated separately on either side of the threshold.

EXAMPLE - AGE 21

	All Visits	Illness	Injury or Alcohol	Alcohol	Accidental Injury	Self Inflicted Injury	Injury Inflicted by Other
	(1)	(2)	(3)	(4)	(5)	(6)	(7)
<i>All</i>							
Over 21	71.3 (17.6)	13.5 (14.9)	57.8 (8.9)	17.2 (2.3)	28.4 (8.3)	0.6 (1.2)	11.6 (2.8)
Constant	3,973.8 (16.1)	2,758.2 (13.8)	1,215.6 (6.6)	54.1 (1.3)	1,039.0 (7.1)	19.5 (1.1)	103.1 (2.1)
Observations	48	48	48	48	48	48	48
R-squared	0.927	0.961	0.845	0.914	0.781	0.602	0.697

- Estimates are on 'Over 21': This is the size of the jump
 - Column (4) - At age 21, there is an increase of 17.2 ED Visits per 10,000 people for alcohol intoxication
 - See figure, black line

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 - Column (4) - For those almost age 21, there the ED visit rate of 54.1 per 10,000 people for alcohol intoxication
 - This means that there is a ≈ 32 percent increase in ED visits for alcohol intoxication at age 21

EXAMPLE - HIV CARE (BOR ET AL. 2012)

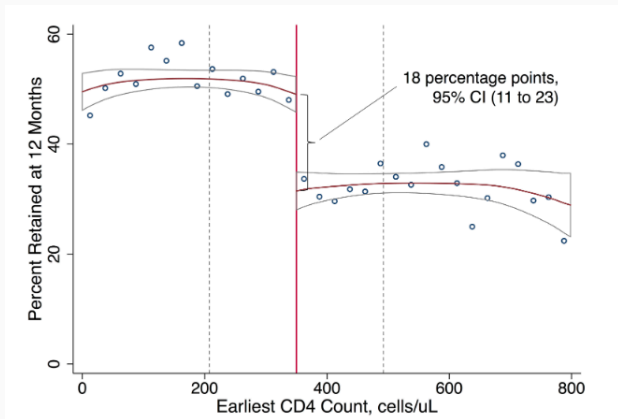


Figure 2: The proportion continuing clinical care after 12 months

EXAMPLE - HIV CARE (BOR ET AL. 2012)

Table 2. Intention-to-treat effects of ART eligibility on ART initiation and retention in HIV care.

Outcome	ART initiation by 6 months	Retained at 12 months (labs, ART, clinic visits)	Retained 0–6 months (labs, ART)	Retained 6–12 months (labs, ART)	Retained 12–18 months (labs, ART)	Retained 18–24 months (labs, ART)	Retained at 12 months (labs, ART)
Risk difference at 350-cells/μl CD4 threshold							
Regression coefficient	25.4	17.9	17.1	8.2	4.6	9.1	11.2
95% CI	(19.7, 31.1)	(11.4, 24.3)	(11.3, 22.9)	(3.8, 12.6)	(-1.0, 10.1)	(2.4, 15.8)	(4.2, 18.1)
p-Value	<0.001	<0.001	<0.001	<0.001	0.108	0.007	0.002
Predicted outcomes at 350-cells/μl CD4 threshold							
Eligible for ART (CD4 just below 350)	43.2	49.7	47.4	28.8	21.7	19.0	41.0
Not eligible for ART (CD4 just above 350)	17.8	31.8	30.3	20.6	17.2	9.9	29.9
IK bandwidth, cells/μl	96.4	142.1	114.2	164.7	125.4	164.2	116.8
N	3,354	3,327	3,937	5,478	2,954	1,734	2,733

Column (2) gives the estimate of the jump from the figure → 17.9 percent more people at retained at 12 months, a 56 percent change

Implementation

POLL QUESTION

What is (or would be) your main role in implementing an RD design?

- I would direct the analysis
- I would direct the data prep, then do the analysis myself
- I would perform the data work and run the analysis
- I would not be involved with the data portion

WHAT DO WE NEED?

Main requirements:

- A continuous measure (sometimes called the "running" or "forcing" variables)
- An arbitrary, non-manipulable cutoff
- A smooth distribution of characteristics besides the treatment at this threshold.

WHAT DO WE DO?

Plot it!

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- Start by plotting the running variable against the outcome

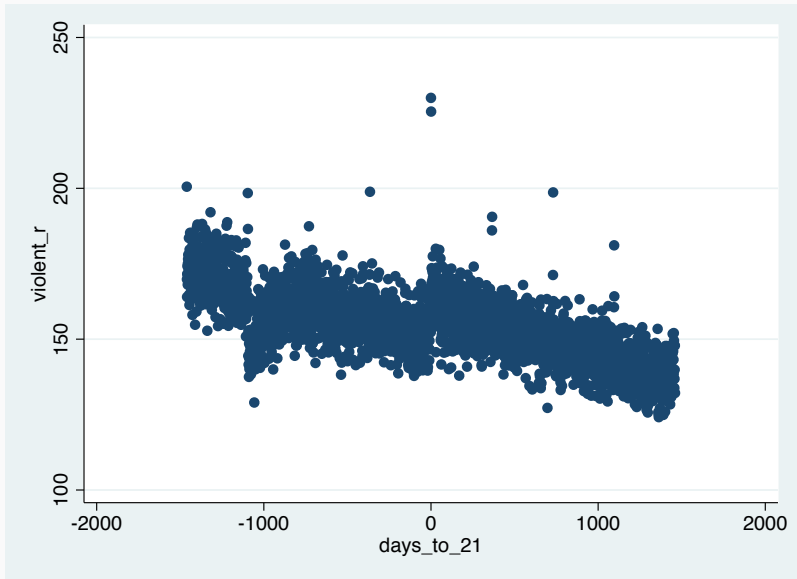


Figure 3: Violent crime rate relative to Age 21

- "Bin" the data to make the figure clean
- Important: Make sure the bin does not span the threshold
- Do not run regressions on the binned data

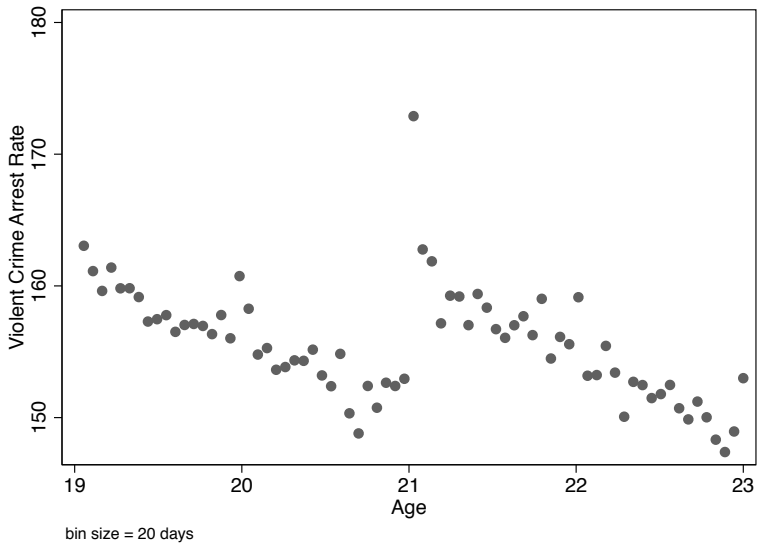
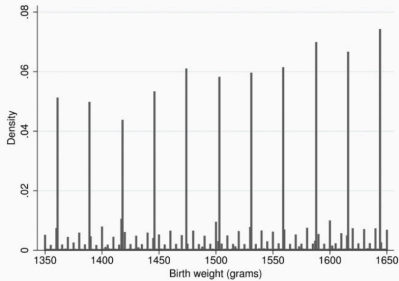


Figure 4: Violent crime rate relative to Age 21

Check to make sure the density is smooth

- This is called a McCrary Test [McCrary 2008]
- Want to make sure the distribution of the running variable is smooth across the threshold
 - Rounding/Measurement error can render otherwise valid applications invalid

DENSITY EXAMPLES



(a) bad



(b) good

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 - Plot the RD estimate as a function of the bandwidth choice

BANDWIDTH ROBUSTNESS

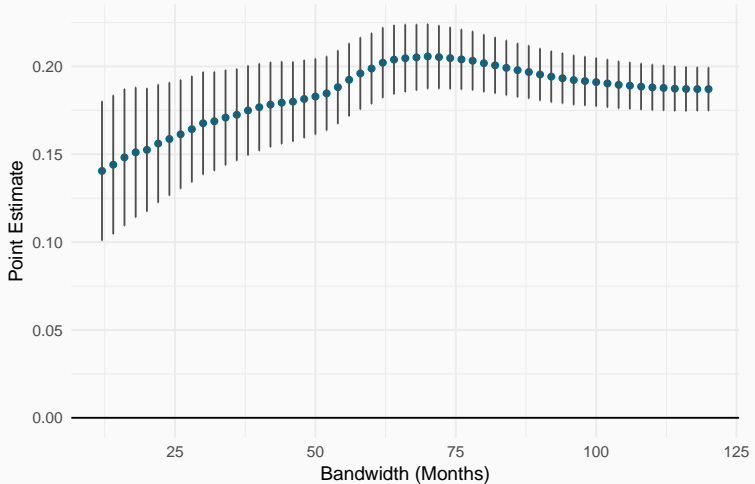


Figure 5: Estimates of the increase at the threshold. Each point is an estimate, and the lines are 95% confidence intervals

Provide evidence that the only thing changing at the threshold is the treatment

- This is similar to a balance check for an RCT
- To do this, simply change the outcome of interest to various characteristics
 - If these do not change at the threshold, we can be confident unobservables do not change either

Appendix Q: Change in Potential Confounders at Age 21

	Married	Employed	No HS Diploma	HS Graduate	Some College	Health Insurance
Estimated Change at Age 21	0.04 (2.54)	2.37 (5.34)	0.07 (3.53)	-0.09 (3.56)	1.06 (5.33)	2.24 (4.28)

Notes: See notes to Appendix N. The dependent variable for each regression is at the top of the column. The point estimates and their standard errors have been multiplied by 100 to convert to percents

We can use different polynomial orders on the regression lines, or use a local linear regression

- Once again, it is good to try out different choices
- However, too high is almost always a bad idea

CODE SNIPPETS AND PACKAGES

R

```
my_data <- read_csv("data")
my_data2 <- my_data %>%
  mutate(run = age - 21) %>%
  mutate(r2 = run^2) %>%
  mutate(r3 = run^3) %>%
  mutate(z = ifelse(run >=0,1,0)) %>%
  mutate(interact1 = run*z) %>%
  mutate(interact2 = r2*z) %>%
  mutate(interact3 = r3*z)

lm(outcome ~ z + run + interact1 +
  r2 + interact2, data=mydata2)
```

Packages in R: 'rdd', 'rdrobust'

Packages in Stata: 'rd', 'rdrobust'

Stata

```
use "data", clear
gen run = age - 21
gen run_sq = run^2
gen run_cu = run^3
gen z = 1 if run >= 0
replace post = 0 if run < 0
gen run_post = run*post
gen run_sq_post = run_sq*post
gen run_cu_post = run_cu*post

reg outcome z run run_post
run_sq run_sq_post
```

- Make a lot of figures
- Try out different choices
- Show robustness

Conclusion and Questions

- RD gives a way to get causal estimates when an RCT is not feasible
- Leverage a continuous measure with an arbitrary cutoff to determine treatment
- Need to show:
 - Balance across the threshold
 - A smooth density
 - Robustness to parameters

QUESTIONS

Or via email: liam.rose@va.gov

RESOURCES

- *Mastering 'Metrics* - masteringmetrics.com
 - Book and associated resources
 - *Mostly Harmless Econometrics* - more advanced version
- Lee, David S., and Thomas Lemieux. (2010). "Regression discontinuity designs in economics." *Journal of economic literature*.
- Jacob, R., Zhu, P., Somers, M. A., & Bloom, H. (2012). *A Practical Guide to Regression Discontinuity*.