# MODULE 3: UNDERSTANDING THE RESEARCH PROCESS







Durham VA Health Care System



#### **Objectives**

- Review information covered in Modules 1 and 2
- Provide an overview of the research process
  - Elements of research studies
  - Research questions
  - Study design
  - Research methods
  - Timeline for research process, from planning to sharing results
- Describe ways that VA research is similar to/different from other research



#### Review



## ELEMENTS OF RESEARCH

#### What are the Elements of Research?

- Forming the Research Question
- Designing the Study
- Recruiting Subjects/Participants
- Collecting and Analyzing Data
- Drawing Conclusions and Sharing Findings



Durham

Content adapted from David Edelman, MD "Elements of Clinical Research"

# **RESEARCH QUESTIONS**

#### **Research Question**

- A research question describes the issue you want to study
- A good research question is:
  - ✓Interesting
  - ✓ Practical
  - ✓ Specific
  - ✓New
  - ✓Ethical
  - ✓ Important to society



How could these research questions be improved?

- 1) Why do Veterans get PTSD?
- 2) Does Problem Solving Therapy help people live healthier lives?
- 3) Does health coaching improve clinical outcomes?

A good research question is: Interesting Practical Specific New Ethical Important to society



How could these research questions be improved? Why do Veterans get PTSD?

What demographic, psychological, and military experience factors are the most important predictors of PTSD among Veterans returning from deployment?

A good research question is: Interesting Practical Specific New Ethical Important to society



How could these research questions be improved?

Does Problem Solving Therapy help people live healthier lives?

Compared to standard care, does training in Problem Solving Therapy increase the likelihood that someone will [quit smoking, increase physical activity, lose weight]?

A good research question is: Interesting Practical Specific New Ethical Important to society



How could these research questions be improved?
Does health coaching improve clinical outcomes?
Among adults, what is the effectiveness of health coaching on blood pressure, blood glucose markers, and weight when compared to standard care?

A good research question is: Interesting Practical Specific New Ethical Important to society



#### Practice Developing a Research Question

A good research question is: Interesting Practical Specific New Ethical Important to society



#### • Personal interest of researcher



"I have been studying services for patients with end-stage renal disease since learning about it from a close family friend over a decade ago. Progression of kidney disease to kidney failure drastically changes the lives of patients and their loved ones. Kidney disease is so intricately related to diabetes, heart disease, and hypertension, yet has received less attention than these other chronic conditions. The unique features of how services for kidney disease are organized and financed has held my interest from a research and social justice perspective. And it is too important to be ignored: a growing number of patients will develop kidney disease and health services research is needed to address the challenges of improving services and quality of care to patients with kidney disease. " – Virginia Wang, PhD



#### • Clinical experience/expertise of researcher



"I saw so many patients who were unable to control their diabetes despite receiving regular treatment in the clinic setting, so I started to think of ways to reach those people who weren't responding to clinic-based care. We designed a telehealth intervention that that utilized existing VA telemedicine services for delivery, and combined daily reporting of blood sugars and bi-weekly self-management support and medication management. We found that it helped most participants improve their A1c by 1% or more in 6 months." – Matt Crowley, MD



• Results of previous research that showed gaps in care or outcomes



"Our research team found that African Americans with osteoarthritis had more severe pain than Caucasians, and that one key explanatory factor was the types of pain coping skills used. This was "actionable" information in terms of identifying a potential intervention to reduce these racial disparities, and we are now conducting a clinical trial of a pain coping skills training program tailored for African Americans with osteoarthritis." – Kelli Allen, PhD



"In our last trial of smoking cessation among Veterans, we found that those with depression did not quit at the same rates as those without depression. In our next trial, we worked specifically with Veterans with depression and tested if the best standard of care counseling treatment for smoking cessation may be enhanced if augmented with skills that help participants deal with their depression before we asked them to try to quit smoking." – Jennifer Gierisch, PhD

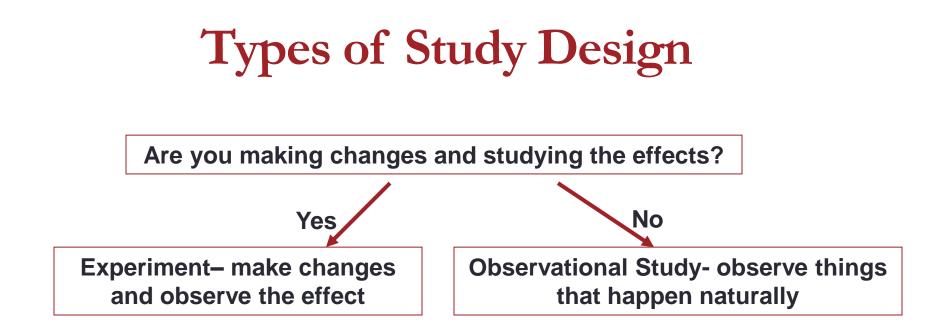
• Priorities identified by the VA or other organizations that fund research



"There has been a lot of research done about the health of Veterans who served during the 1990-1991 Gulf War Era, but many Veterans are still experiencing health problems that we don't understand. VA leadership felt that they needed information from a large number of Veterans to be able expand the types of research studies conducted with this group. They asked me to create this cohort because of my experience conducting large studies in the past. Because of this, we designed a research project where we collected blood samples and survey data from Veterans who served during 1990-1991. Now, researchers can use this information to conduct many different studies about the health of these Veterans." – Dawn Provenzale, MD, MS



# **STUDY DESIGN**

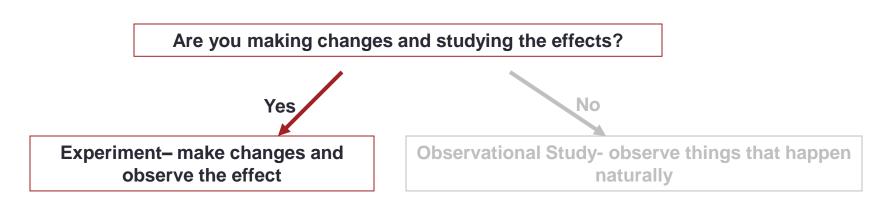




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Content adapted from David Edelman, MD "Elements of Clinical Research"

## Types of Study Design: Experiment



- The strongest experiments are "randomized"
  - The researcher should <u>not</u> know what treatment is better before the study
  - The treatment each participant gets is decided randomly, like flipping a coin
  - Often there is a "control" group that gets no treatment, or gets "standard care"
  - Some experiments test and compare different treatments

## Types of Study Design: Experiment

- Randomizing is a way to avoid "bias."
  - Researchers unfairly putting certain participants into a specific group
  - Participants choosing to be in a specific group
- Randomizing helps control for things about participants that we don't know about that could affect the outcome of the study.



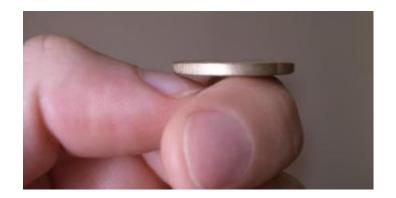
Content adapted from Daniel Nelson and Darren Dewalt, University of North Carolina-Chapel Hill, CITI IRB Training Module (2004), <u>www.citiprogram.org</u> and David Edelman, MD "Elements of Clinical Research"

#### Activity



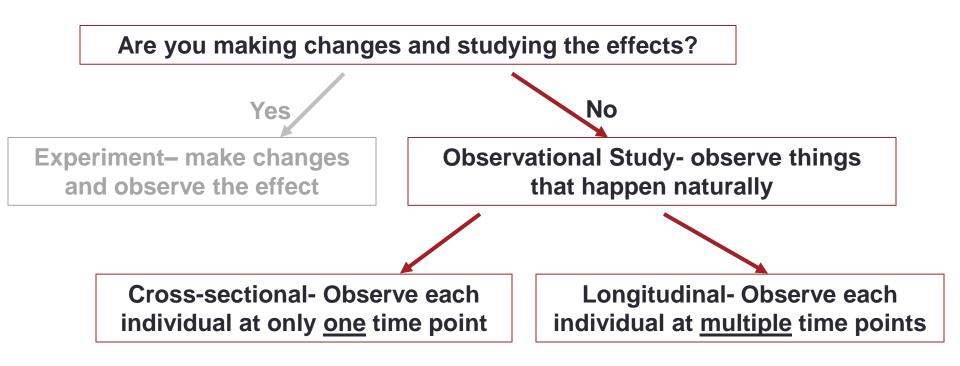
## Types of Study Design: Experiment

- Randomizing is not always ethical or feasible. Examples:
  - Randomizing participants to a group in which they're given no treatment for a given period of time
  - Randomizing participants to be given a disease or harmful treatment
  - Randomizing participants to test a specific diet over a long period of time



Content adapted from Daniel Nelson and Darren Dewalt, University of North Carolina-Chapel Hill, CITI IRB Training Module (2004), <u>www.citiprogram.org</u> and David Edelman, MD "Elements of Clinical Research"

#### **Types of Study Design: Observational**





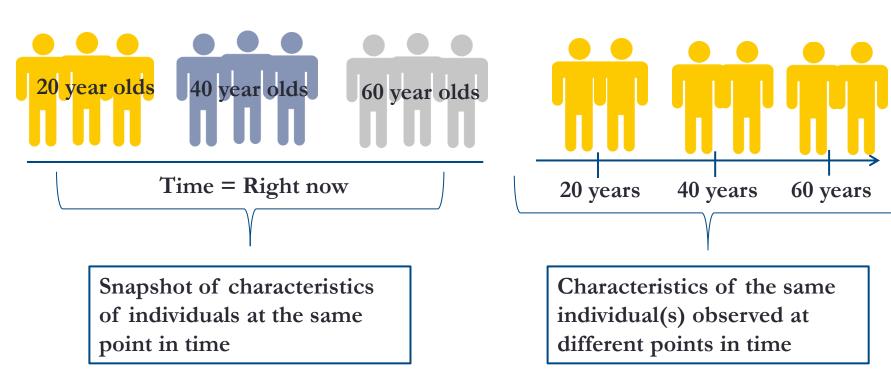
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Content adapted from David Edelman, MD "Elements of Clinical Research"

#### **Types of Study Design: Observational**

Cross-sectional- Observe each individual at only one time point

Longitudinal- Observe each individual at multiple time points



#### Experimental Design: Comparing Intervention Group and Usual Care Group

#### 9234||



A randomized controlled trial to evaluate the effectiveness of CouPLES: A spouse-assisted lifestyle change intervention to improve low-density lipoprotein cholesterol \*

Corrine I. Voils<sup>a, b,</sup> Amy S. Jeffreys<sup>a</sup>, Santanu Datta<sup>a, b</sup>, Stacey Kovac<sup>a</sup>, Jamiyla McKenzie<sup>a</sup>, Rose Smith<sup>a</sup>, Hayden B. Bosworth<sup>a, b</sup>



#### Cross-Sectional Design: Administering a Survey One Time

VOLUME 42 • NUMBER 5 • 2016

Research article



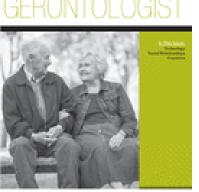
#### The prevalence of binge drinking and receipt of provider drinking advice among US veterans with military service in Iraq or Afghanistan

Patrick S. Calhoun ≥, PhD, Amie R. Schry, PhD, H. Ryan Wagner, PhD, Nathan A. Kimbrel, PhD, Paul Dennis, PhD, Scott D. McDonald, PhD, Jean C. Beckham, PhD, Eric A. Dedert, PhD, Harold Kudler, MD & Kristy Straits-Troster, PhD

Pages 269-278 | Received 21 Jan 2015, Accepted 06 May 2015, Published online: 08 Jul 2015



#### Longitudinal Design: Following Participants for 15 years



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The Gerontologist cite as: Gerontologist, 2016, Vol. 56, No. S1, S126–S137 doi:10.1093/geront/gnv669

OXFORD

**Research Article** 

#### Military Generation and Its Relationship to Mortality in Women Veterans in the Women's Health Initiative

Donna L. Washington, MD, MPH,<sup>1,2,\*</sup> Chloe E. Bird, PhD,<sup>3</sup> Michael J. LaMonte, PhD, MPH,<sup>4</sup> Karen M. Goldstein, MD, MSPH,<sup>5</sup> Eileen Rillamas-Sun, PhD, MPH,<sup>6</sup> Marcia L. Stefanick, PhD,<sup>7</sup> Nancy F. Woods, PhD, RN, FAAN,<sup>8</sup> Lori A. Bastian, MD, MPH,<sup>9</sup> Margery Gass, MD,<sup>10</sup> and Julie C. Weitlauf, PhD<sup>11,12</sup>





# STUDY DESIGN, CONTINUED.....

In months where people eat more ice cream, there are more drownings.

Does eating ice cream cause people to drown?





#### **Correlation vs. Causation**

**Correlation:** there is a pattern between two things – easy to determine

**Causation:** one thing causes another thing – very hard to determine



#### **Correlation vs. Causation**

**Observational study designs** usually can only allow us to see if there is a pattern between two things. There are many factors outside of our control that may be affecting what we see. [**Correlation**]

**Experimental study designs** allow us to be more confident in making conclusions about what causes something to happen. [Causation]



If we find a pattern showing that people who drink green tea tend to weigh less.....

What factors besides green tea might be contributing to what we see?





## **RESEARCH METHODS**

#### **Type of Research Methods**



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# **Types of Research Methods**

Quantitative	Qualitative
<b>Type of data:</b> Data is changed into <u>numbers</u> ; Data is analyzed using statistics	<b>Type of data:</b> Data is mainly verbal; Data ( <u>text</u> ) is analyzed to find themes
<b>Goal:</b> (often) to make conclusions about a larger population	<b>Goal:</b> (often) to learn about the experience of individuals in a specific group
Types of measures: Surveys, physiological data (heart rate, blood pressure, weight), etc.	Types of measures: Interviews, focus groups (group discussions)
<b>Sample Research Question:</b> What percentage of people in Time Square will accept free ice cream?	<b>Sample Research Question:</b> What are the barriers that prevent people in Time Square from accepting free ice cream?

Mixed Methods Research uses both Quantitative and Qualitative methods in the same study.

Content modified from Alzheimer-Europe webpage: http://www.alzheimer-europe.org/Research/Understanding-dementia-research/Types-of-research/The-four-main-approaches

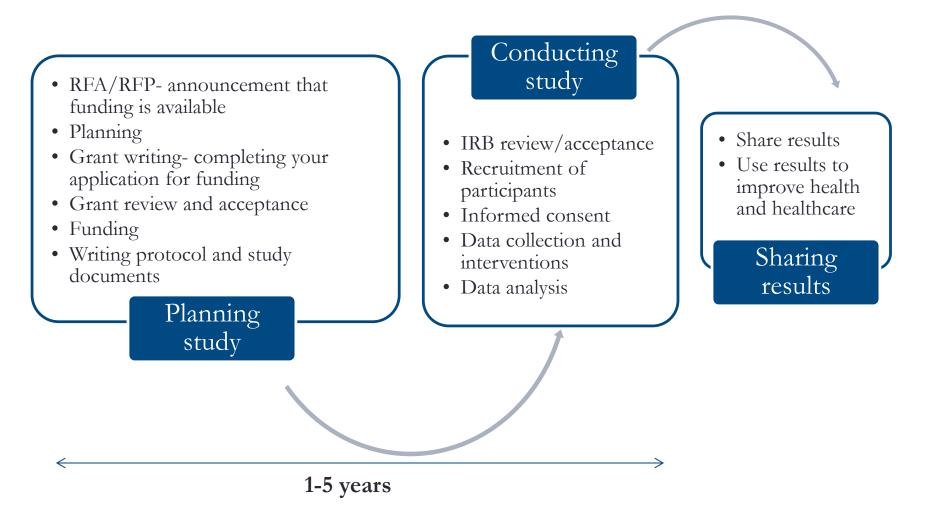
#### **Type of Research Methods** Mixed-Methods Research =Quantitative Methods Qualitative Methods Only one in 30 take What did you feel the free ice cream. when you saw the Excited. free ice cream? Interesting... A little scared. And why was that? ree cecreat

Photo credit: https://uxdesign.cc/a-crash-course-in-ux-design-research-ea00c3307c82

# **RESEARCH TIMELINE**

From planning the study to sharing the results...

#### **Research Process and Timeline**



## **Common Roadblocks: Research Delays**

- Hiring staff
- Getting approval from IRB to do study
- Getting permission to use existing data
- Recruiting participants
- Unexpected or negative (adverse) issues

- Getting IRB approval for any changes to the study
- Organizing data so it can be analyzed
- Analyzing data
- Getting research published



## **Research Results: Getting the Word Out!**

- Common ways results of studies are shared:
  - Final report to people who fund the study
  - Presentations at research conferences
  - Articles in research journals

- Other ways results are shared:
  - Summaries written for the public
  - Community presentations
  - News stories



## **Research Results: Getting the Word Out!**

- A concern of researchers is bias in publishing:
  - In scientific journals, there is a bias against publishing "null findings" (i.e., when you try an intervention and it does not work).
  - In public media, stories can be twisted or sensationalized in ways that are misleading.
- A Veteran-focused example of misrepresentation of data in mass media: <u>22 Veterans a day</u>



#### Sharing and Using Research Results

Getting the research *into* the healthcare system can take a long time.

Some studies have estimated that it takes an average of 17 years for research results to start being used within the health care setting (Hanney et al. 2015)

However, sometimes the VA can start using research results more quickly.

Hanney, S. R., Castle-Clarke, S., Grant, J., Guthrie, S., Henshall, C., Mestre-Ferrandiz, J., ... & Wooding, S. (2015). How long does biomedical research take? Studying the time taken between biomedical and health research and its translation into products, policy, and practice. *Health Research Policy and Systems*, *13*(1), 1.

# VA RESEARCH VS. OTHER RESEARCH

#### VA Research vs. Other Research

Similarities:

- Research is overseen by IRB
- Same general elements of research process and timeline Differences:
  - All research is conducted for the benefit of Veterans (participants are Veterans, Veteran family members, or providers)
  - May use VA data sources, such as VA medical records
  - Along with the IRB, an Information Security Officer (ISO) and Privacy Officer (PO) oversee research
  - VA leadership may ask researchers to conduct a specific study

# How have your ideas about research changed?

#### What questions do you have?

#### What more do you want to learn?



#### Acknowledgements

- Authors: Sara Andrews, MPH, RD and MaryBeth Grewe, MPH
- Thanks to: Dr. David Edelman (Durham VAMC) and the UNC Center for Health Promotion and Disease Prevention for use of content from their research training modules
- Special thanks to: Veteran Research Engagement Panel (VetREP) Seed Group Members Elijah Sacra and Rebekah Layton and the Durham VA Medical Center VetREP Planning Committee members for providing editorial input

