



Center for the Study of
Healthcare Provider Behavior



Partnering with Operations: Special Considerations for Early Stage Investigators

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Career Development in the Age of Partner-Oriented Research

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Partnering with Operations

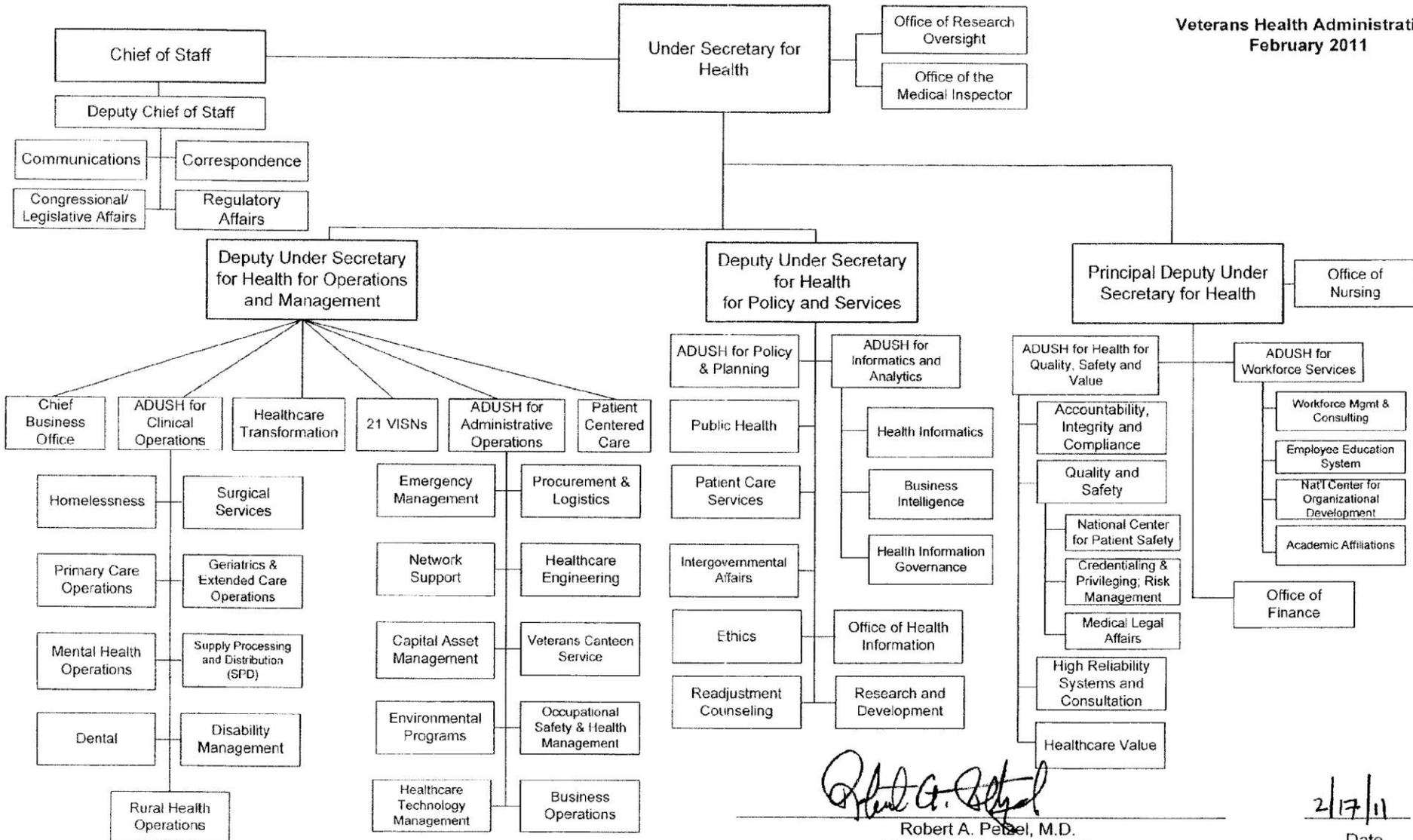
- What is operations in the first place?
- What about policy partners?
- What does it mean to partner with operations and/or policy?
- Why is it important?
- How do you do it? When do you not?

What is Operations Anyway?

- Probably *not* what you thought it was...
 - Operations is *not* everything that is *not* research
- VHA is organized into two major groups:
 - Policy *and* Operations
- Old VA org chart had VA policy leaders in CO
 - VISNs were responsible for the field = “operations”
 - VACO had a “*VISN Director* for all VISN Directors”
 - Deputy Under Secretary for Health for Operations & Management (DUSHOM) (10N)
 - Tensions between VACO policymakers and operations
 - “Unfunded mandates”, operations without sufficient voice
 - Disconnects between policy, planning and implementation

"Current" VA Organizational Chart (February 2011)

Veterans Health Administration
February 2011

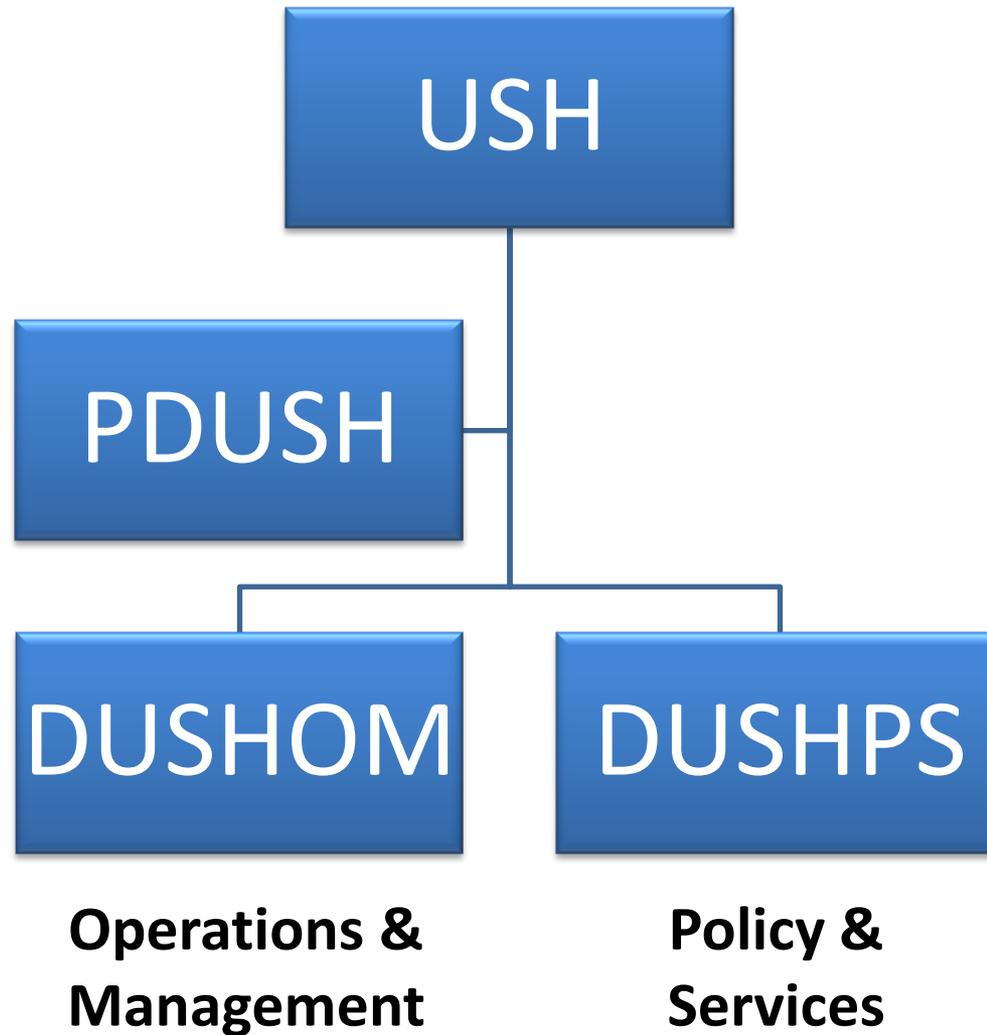


Robert A. Pehel, M.D.
Under Secretary for Health

2/17/11
Date

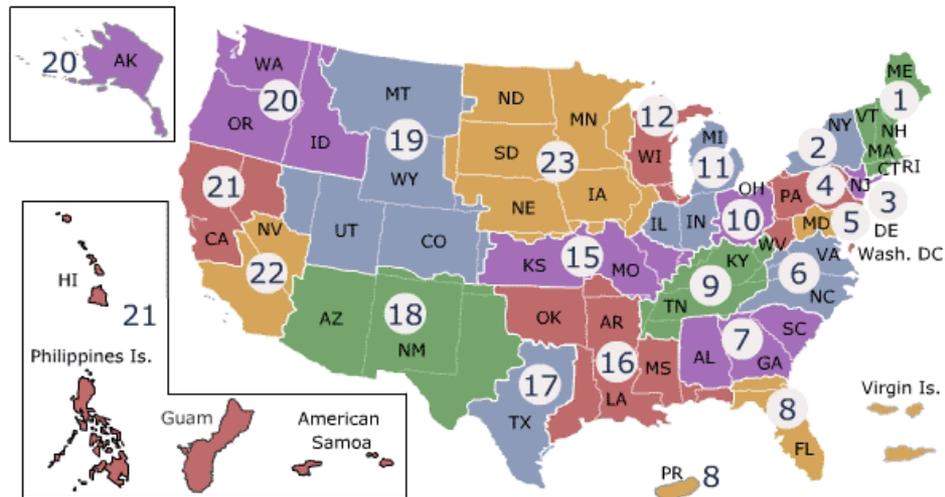
“Current” VA Organizational Chart (February 2011)

Simplified Version



What is under Operations?

- ADUSH for Clinical Operations
- ADUSH for Administrative Operations
- Chief Business Office
- Office of Healthcare Transformation
- Office of Patient Centered Care
- 21 VISNs



What is under Operations?

Clinical Operations

- Homelessness
- Surgical Services
- Primary Care Operations
- Geriatrics & Extended Care
- Mental Health Operations
- Supply Processing & Distrib
- Dental
- Disability Management
- Rural Health Operations

Administrative Operations

- Emergency Management
- Procurement & Logistics
- Network Support
- Healthcare Engineering
- Capital Asset Management
- Veterans Canteen Service
- Environmental Programs
- Occup Safety & Hlth Mgmt
- Healthcare Tech Mgmt
- Business Operations

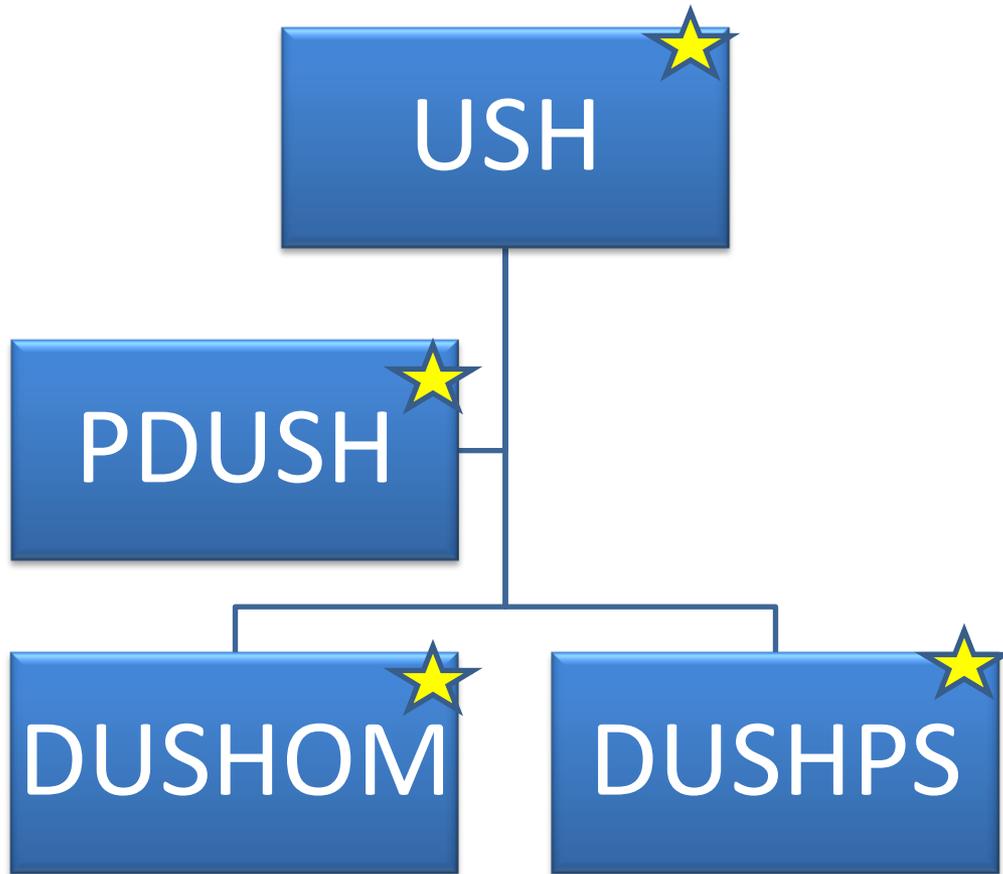
What is under Policy?

- ADUSH for Policy & Planning
- ADUSH for Informatics & Analytics
 - Office of Health Informatics
 - Office of Business Intelligence
 - Office of Health Information Governance
- Office of Patient Care Services
- Office of Public Health
- Office of Intergovernmental Affairs
- Office of Readjustment Counseling
- Office of Health Information
- Office of Ethics
- **Office of Research & Development**

What is under Principal Deputy USH?

- ADUSH for Quality, Safety & Value
 - Accountability, Integrity & Compliance
 - Quality & Safety
 - High Reliability Systems & Consultation
 - Healthcare Value
- ADUSH for Workforce Services
 - Employee Education Service
 - Workforce Management & Consulting
 - National Center for Organizational Development
 - Office of Academic Affiliations
- Office of Nursing Services
- Office of Finance

Where does your work fit?



TIDES* as Case Example

- Primary care
- Mental health
- VISN-level care managers
- Informatics/feedback
- Performance measures (+ change)
- Nursing supervision
- Employee education

*TIDES = Translating Interventions for Depression into Effective Care Solutions
(QUERI funded implementation study) (Lisa Rubenstein PI & Ed Chaney Co-PI)

Where does your work fit?

- **Patient Aligned Care Teams (PACT)**
 - Office of Patient Care Services (Primary Care)
 - Office of Primary Care Clinical Operations
 - Primary care-mental health integration
 - Office of Patient Centered Care
 - Office of Healthcare Transformation
 - Office of Specialty Care Services
 - Office of Telehealth
 - And more...

Where does your work fit?

- **Women's health**

- Office of Patient Care Services (used to be Office of Public Health & Environmental Hazards)
 - Women Veterans Health Strategic Health Care Group
- Office of Analytics & Business Intelligence
 - Performance measures – gender disparities in quality
- Office of Academic Affiliations
 - VA Women's Health Fellowships
- Office of the Secretary
 - Women Veterans Task Force
- VSOs, State Veterans Commissions, and more...

Enough to make you dizzy...



- Essential for you to get at least a general notion of players in your research area
- Examples:
 - Shouldn't try to do **diabetes research** without knowing about *Diabetes QUERI*
 - Shouldn't try to do **PTSD research** without knowing about the *National Center for PTSD*
 - Shouldn't try to do **mental health (MH) research** without knowing about *MH QUERI, Office of MH Services, VA-DoD Integrated MH Strategic Plan, etc.*

What does it mean to “partner”?

- **Partnering** is today’s active term for what used to be (and still is) called “dissemination”
- Dissemination is typically *one-way* (**us to them**)



What does it mean to “partner”?

- Partnering can take many shapes and forms
- Need to determine what it is you need from each partner
 - Special knowledge (e.g., directives, new initiatives)
 - Entré to clinical care area
 - Resources (e.g., human, financial, IT)
 - Influence and support (i.e., help open doors, give you credibility, push you on your ideas)
 - A different form of mentorship

Influence and Support Matrix

Level of Support

HIGH

The “Choir”



The “Change Agents”

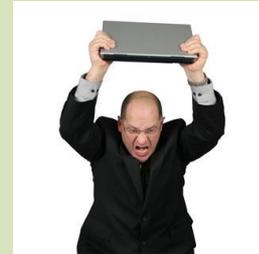


LOW

The “Statues”



The “White-Aughts”



LOW

HIGH

Level of Influence

What does it mean to “partner”?



**Passive
dissemination**

**“Intermittent
reinforcement”**

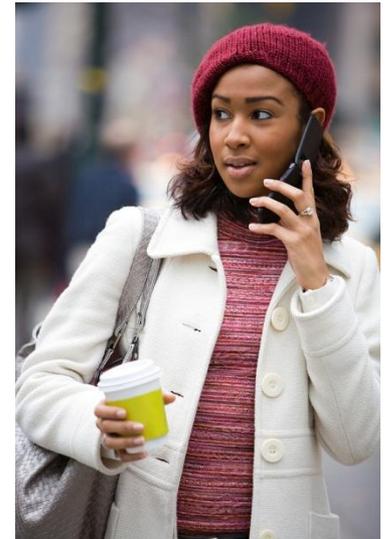
**Full
immersion**



Where are you now?
Where do you need to be?
How do you get there?
And are you sure you need to go there right now?

How do I know if I'm ready to be doing partnered research?

- **What is the stage of your research?**
- **How aligned is your topic area and stage with current (or planned) VA priorities?**
 - Do I even know what those priorities are?
 - How do I go about finding them out?
 - Who should help me on that journey?
 - Who else might you bump into?



How do I know if I'm ready to be doing partnered research?

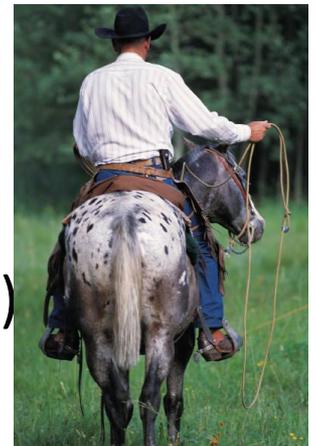
- **What if my work is not aligned with VA priorities? Am I doomed?**
 - No, but you need to be strategic moving forward
 - Scientific reviewers remain interested *in your science*
 - Some funding streams may be less available, others more
 - Explore why your work is not aligned
 - Foundational – descriptive epidemiology, patterns of care
 - Too early – VA will be excited down the line...
 - Misstep – pediatrics and child health is your thing...or are you just a *step ahead of the curve*?

What does it take to start a partnership at an early career stage?

- Get help from your **mentor(s)** (or their mentors)
- Develop a **collaborative social network** of others in your area of research
- **Go to clinic** – learn about the issues that are facing frontline providers, managers, others
- Sit in on one or more **VISN and/or facility meetings** as a guest (or even a VHA workgroup)
- Learn the **language and priorities** of those working clinically and administratively

What does it take to start a partnership at an early career stage?

- **Take a step back and self-assess**
 - What do you bring to the table in a partnership?
 - Strong knowledge of the literature / field of research
 - Strong conceptualization of the issues / problems
 - Strong existing skillmix and fresh training
 - Armed with mentors to guide you (less likely to be a “cowboy/girl” or “loose cannon”...?)
 - Come from a known quantity (HSR&D)
 - Eager to solve a research-related problem
 - Fully paid VA employee (aka “free” for a time)



What does it take to start a partnership at an early career stage?

- **Take a step back and self-assess**
 - What are your challenges?
 - I like working with computers, not people
 - I know what my research means outside the VA, better than inside the VA
 - I really am a cowboy/girl...and I have loose cannon days
 - My potential partners are difficult people
 - I will get “eaten alive” by operations
 - They will take my ideas and I’ll lose control



How do you engage and support partners?

- Recognize that *local* resources shape participation
 - Understand perceived time demands
 - Understand staffing resources (and decrements)
 - Determine prior experience with researchers
 - Can you develop tools/resources to help?
- Develop materials to orient partners
 - Slidesets, handouts, FAQs, posters, pocket cards...
 - Bridge language, values, priorities, activities

Source: Adapted from COVES (Kirchner, PI, Parker LE, Ritchie M, et al.) and Yano et al., JNCI (2012)

How do you engage and support partners?

- Get message right and repeat exposures
- Power of informal marketing, relationships
- Understand preferred communication modes
 - Providers prefer in-person, verbal presentations
 - Very polarized views on email
 - Use modes they already rely on
 - Example: Kizer and PACE
- Colleagues/peers are best teachers/marketers

How do you engage and support partners?

- Practice your most compelling argument
 - Explain how research will benefit providers
 - Demonstrate “no harm”
 - Document impacts on quality, costs
- Identify accountable stakeholders
 - Determine their issues and how they relate to your research
 - Understand their perspectives

Partnership: Who's in Charge?

- Control may be an illusion → need to maintain communication, flexibility, adaptability
 - Ex: CO adds other interventions to policy spreading your multiple RCT-supported intervention
 - Ex: Pilot operations grants building on research proposal components
 - Ex: Implementation trial on gender awareness intervention waiting for local R&D but event requires immediate launch in randomized site

Not All Partners are Created Equally but all have a place and perspective...

- Think *influence and support*...
- Remember that success usually requires multi-level effort and relationships
 - Interactions across and within levels complex
- Do not put all “eggs in one basket”
 - Today’s strong partners could “retire” tomorrow
 - Understand the web of relationships, influence
- Partner-oriented research not for the “faint of heart,” not relevant for all research stages

Research has *Staying Power*

- Peer-reviewed literature survives *forever...*
 - Or at least for the next 10-15 years or so
 - Peer review buys objective support for VA
- Building an evidence base may take decades
 - Benefit from standing on shoulders of others
- Partnerships benefit from the stability and careful nature of research trajectories
 - Today's research news may be upended tomorrow
 - Over time, knowledge translation/data = “power” to make a difference

Partnering with Operations & Policy: *Implications for Academic Advancement*

- What does partnering get you in promotions?
 - Depends on your university
 - Not a substitution for papers (# or caliber)
 - Not a substitution for grants (# or caliber)
 - Need to balance potential “time sink” (service) with *potential impacts* at your career stage
 - Work with mentor(s) to determine how far you can go → get their “protection” as needed
 - Be able to document/demonstrate *impact*

Value of Partnering

- Opportunity for making a difference is why we're doing all of this to begin with, right?
 - Knowledge for sake of knowledge alone...why be in VA?
- Learning from partners (and having to defend our ideas)
 - Hones our skills and abilities
 - Strengthens research trajectory (proposal signif ↑)
 - Increases potential for research impact on practice, policy and performance (quality, outcomes, costs)