

# Analyzing the Teaching Process: From Challenges to Principles

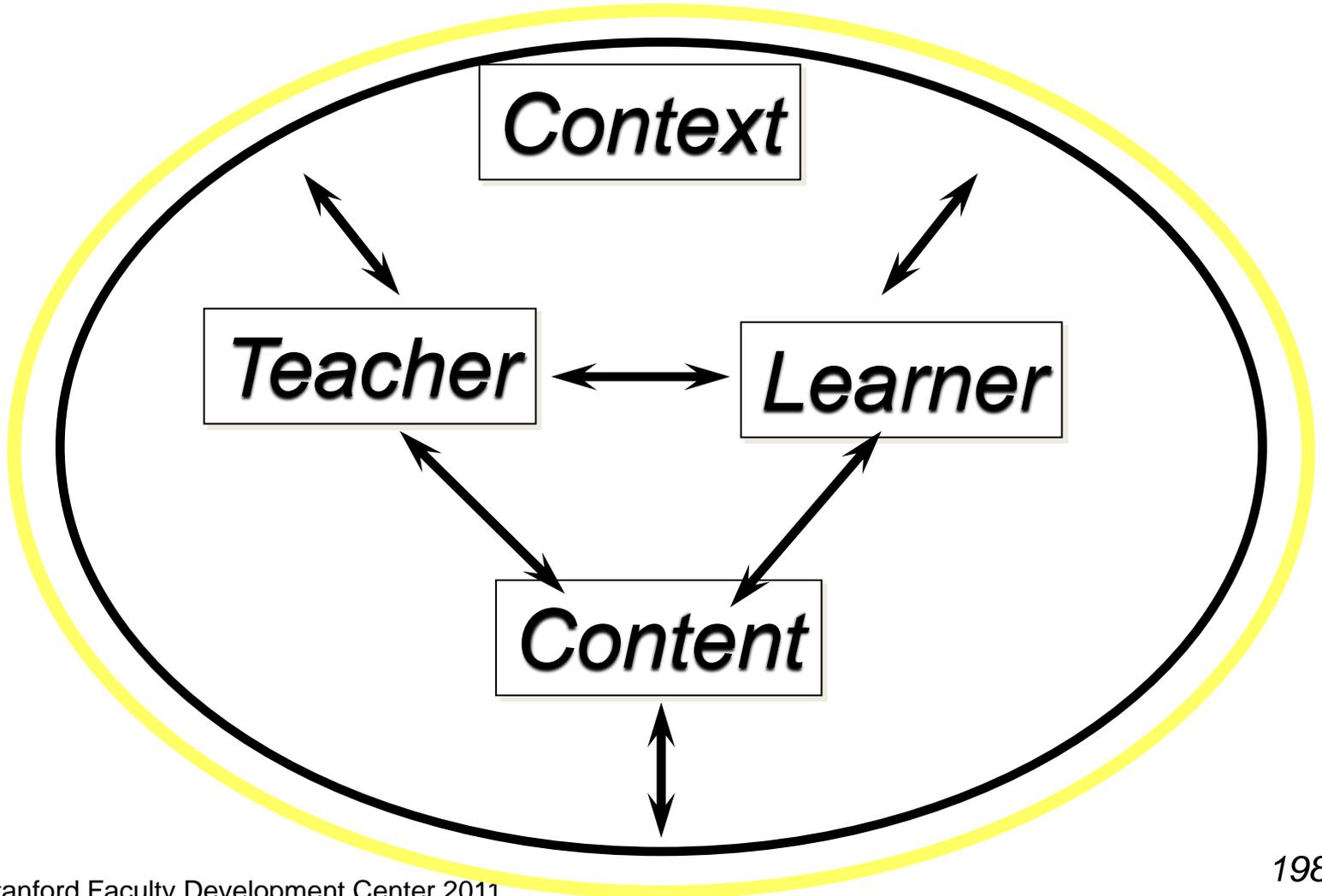
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# Goals of Session

Improve ability to analyze teaching  
using an  
educational scheme and framework



# Interactions in Education - How Lessons Are Learned



# Educational Framework

Learning Climate

Control of Session

Communication of Goals

Promotion of Understanding & Retention

Evaluation

Feedback

Promotion of Self-Directed Learning



# Educational Framework

Learning Climate

Do the learners want to be there?

Current Challenges?



# Educational Framework

Control of Session

How well is the session managed?

Current Challenges?



# Educational Framework

## Communication of Goals

Why are the learners there? What is supposed to be learned? Knowledge? Skills? Attitudes?

## Current Challenges?



# Educational Framework

Promotion of Understanding & Retention

What techniques are being used to make goals learned?

Current Challenges?



# Educational Framework

Evaluation

Does the teacher know where the learner is?

Current Challenges?



# Educational Framework

## Feedback

Do the learners know what the teacher thinks about their performance?

## Current Challenges?



# Educational Framework

## Promotion of Self-Directed Learning

Where is the source of the drive for learning? Are we using inherent learner motivation?

## Current Challenges?



# References

Skeff KM. Enhancing Faculty Effectiveness and Vitality as Teachers in the Ambulatory Setting. J Gen Int Med, March/April, Supplement, 3: S26-33, 1988.

Skeff KM. An Educational Framework for the Analysis of Teaching. Substance Abuse, Amersa, 9:2 61-75, Spring 1988.

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