

# Natural Experiments and Difference-in-Differences

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March 1, 2017

# Overview

- Causal effects and randomized controlled trials
- Natural experiments
- Difference-in-differences estimator

# Poll: Natural Experiments

- Which of the following best describes your familiarity with natural experiments?
    - A. I am very familiar with the concept of natural experiments
    - B. I have a working understanding of what natural experiments are
    - C. I am new to the concept of natural experiments
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# Poll: Difference-in-Differences

- Which of the following best describes your familiarity with difference-in-differences?
    - A. I am very familiar with difference-in-differences
    - B. I have a working knowledge of difference-in-differences
    - C. I am new to difference-in-differences
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# Objectives

- Provide an overview of natural experiments
  - Motivation, definition, examples
- Provide an overview of the difference-in-differences estimator
  - Motivation, definition, assumptions, example, limitations

# Causal Effects

- Many questions in health services research aim to estimate causal effects
    - Does the adoption of electronic medical records reduce health care costs or improve quality of care?
    - Did the transition to Patient Aligned Care Teams (PACT) improve quality of care and health outcomes?
    - What effect will the Affordable Care Act (ACA) have on the demand for VHA services?
  - Ideally studied through randomized controlled trials (RCTs)
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# RCTs: Estimating Causal Effects

- What is the effect of treatment on outcomes?

$$outcome_i = \beta_0 + \beta_1 treatment_i + e_i$$

- $e_i$  includes other factors that affect the outcome (e.g., age, gender, pre-existing conditions, income, education, etc.)
- In a RCT, treatment is randomly assigned:
  - Treatment is exogenous
    - $E(e_i | treatment_i) = 0$
    - $e$  and treatment are uncorrelated
  - $\hat{\beta}_1 =$  average effect of treatment

# Idealized Experiment

- To estimate the causal effect of treatment, randomly assign treatment
  - Not always feasible, ethical, or practical
  - Useful as a conceptual benchmark for observational studies

# Natural Experiments

- External circumstances produce what appears to be randomization
    - Legal institutions, geography, timing of policies or programs, natural randomness in weather, birthdates, or other factors that are unrelated to the casual effect of interest
  - Variation in individual circumstances make it appear *as if* treatment is randomly assigned
    - Exogenous variation in treatment
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# Example (1)

- What are the returns to physician human capital?
  - Doyle, Ewer, and Wagner (2010)
  - Setting:
    - VA hospital with affiliations with two medical schools
    - Residency programs vary substantially in terms of their rankings
    - Clinical teams from the two programs operate independently
    - Patients are assigned to clinical teams based on the last digit of their SSN (odd/even)
  - “As if” randomization of patients to clinical teams

# Example (2)

- Does increasing Medicaid payments for primary care increase primary care visits and reduce hospital and emergency department use?
    - Gruber, Adams, and Newhouse (1997)
    - Setting:
      - In 1986, Tennessee increased its payments for primary care services
      - The neighboring state Georgia had a similar Medicaid reimbursement system and there were no other changes in the structure of payment incentives in either state during the study period
    - Exogenous increase in Medicaid payments for primary care
-

# Example (3)

- Does more intensive treatment of acute myocardial infarction (AMI) in the elderly reduce mortality?
  - McClellan, McNeil, and Newhouse (1994)
  - Setting:
    - Patients who live closer to hospitals that have the capacity to perform more intensive treatments are more likely receive those treatments
    - The distance a patient lives from a given hospital should be independent of his health status
  - Distance affects the probability of intensive treatment of AMI

# “As if” Randomization

- If the “as if” randomization fails to produce random assignment of treatment, then the OLS estimator,  $\hat{\beta}_1$ , is biased
- Evaluating the validity of the “as if” randomization assumption:
  - Check for differences between the treatment and control groups
    - Finding no observable differences is not sufficient
  - Use contextual knowledge and judgement to assess whether “as if” randomization assumption is reasonable

# Types of Natural Experiments

- Two types of natural experiments:
  - Variation in individual circumstances cause treatment to be as if randomly assigned
    - Examples 1 and 2
    - Can use OLS to estimate the causal effect
  - Variation in individual circumstances only partially determines treatment
    - Example 3
    - Use instrumental variables regression to estimate the causal effect
      - More on this in the Instrumental Variables Regression lecture on March 8

# Estimating Causal Effects

- One option is to compare pre- and post-treatment outcomes in the treatment group:

$$outcome_{it} = \beta_0 + \beta_1 post_t + e_i$$

$$post_t = \begin{cases} 1, & t \geq \text{treatment date} \\ 0, & t < \text{treatment date} \end{cases}$$

- Issue: if other factors that affect the outcome or treatment changed during the study period, our estimate of the treatment effect,  $\hat{\beta}_1$ , will be biased

# Estimating Causal Effects (2)

- Another option is to compare the post-treatment outcomes between treatment and control groups:

$$outcome_i = \beta_0 + \beta_1 treatment_i + e_i$$

$$treatment_i = \begin{cases} 1, & i \text{ in treatment group} \\ 0, & i \text{ not in treatment group} \end{cases}$$

- Issue: if there are differences between the two groups, our estimate of the treatment effect,  $\hat{\beta}_1$ , will be biased

# Difference-in-Differences Estimator

- Compare the change in the pre- and post-treatment outcomes across treatment and control groups:

$$\text{outcome}_{it} = \beta_0 + \beta_1 \text{treatment}_i + \beta_2 \text{post}_t + \beta_3 \text{treatment}_i \times \text{post}_t + e_{it}$$

- $\hat{\beta}_3$ : average change in outcome for those in the treatment group, minus the average change in outcome for those in the control group
  - Average treatment effect in the population studied

# Difference-in-Differences

$$y_{it} = \beta_0 + \beta_1 tx_i + \beta_2 post_t + \beta_3 tx_i \cdot post_t + e_{it}$$

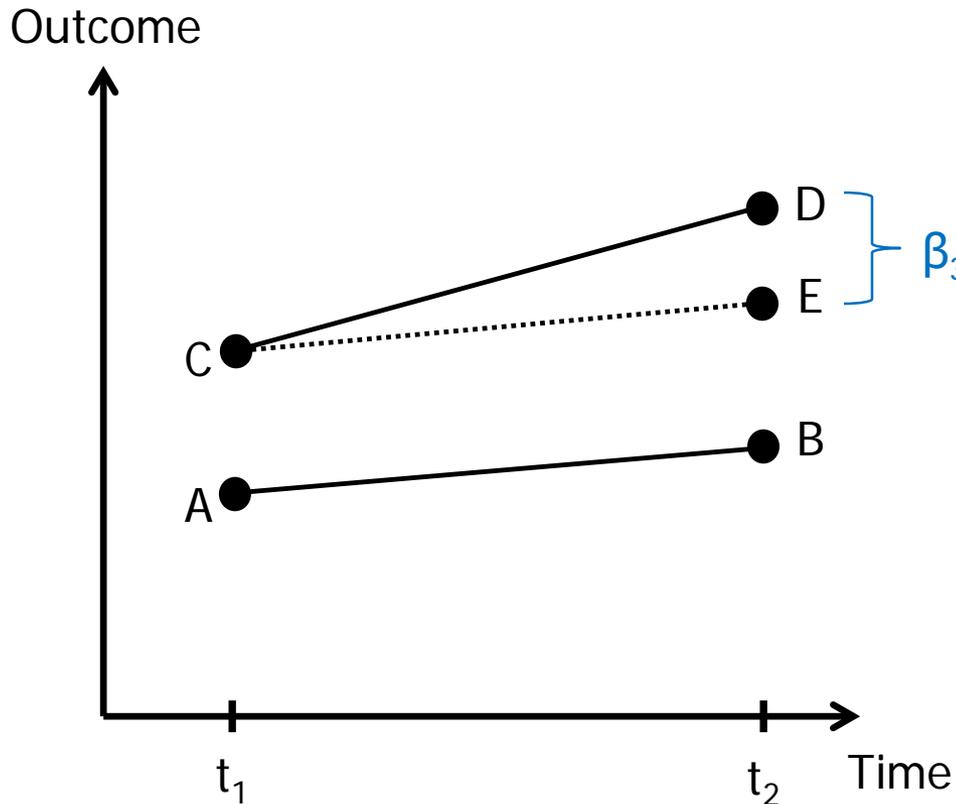
- $E(y_{it} | tx_i = 0, post_t = 0) = \beta_0$
  - $E(y_{it} | tx_i = 0, post_t = 1) = \beta_0 + \beta_2$
  - $E(y_{it} | tx_i = 1, post_t = 0) = \beta_0 + \beta_1$
  - $E(y_{it} | tx_i = 1, post_t = 1) = \beta_0 + \beta_1 + \beta_2 + \beta_3$
- Diagrammatic annotations: A bracket on the right side of the first two equations is labeled  $d_0$ . A bracket on the right side of the last two equations is labeled  $d_1$ .

$$d_0 = \beta_2$$

$$d_1 = \beta_2 + \beta_3$$

$$dd = d_1 - d_0 = (\beta_2 + \beta_3) - \beta_2 = \beta_3$$

# Difference-in-Differences



Average outcome for:

- A: control group, pre
- B: control group, post
- C: tx group, pre
- D: tx group, post
- E: tx group, post (absent treatment)

Assumption: Common trends in the absence of treatment

# Common Trends

- Assumption: Trends in the outcome would be the same in both treatment and control groups in the absence of treatment
  - Difference-in-differences estimates the deviation (due to treatment) from the common trend
- Check pre-treatment trends
  - Data and contextual knowledge

# D-D Example

- Does increasing Medicaid payments for primary care increase primary care visits and reduce hospital and emergency department use?
  - Gruber, Adams, and Newhouse (1997)

# D-D Example (2)

**Table 1**  
*Dominant Site of Care*

	Tennessee			Georgia			Diff-in-Diff
	Before	After	Diff	Before	After	Diff	
Physician's office	0.259 (0.001) {34.1%}	0.294 (0.001) {38.5%}	0.035 (0.001)	0.355 (0.001) {47.9%}	0.335 (0.001) {45.7%}	-0.020 (0.001)	0.055 (0.002) [21.2%]
Clinic	0.197 (0.001) {26.0%}	0.165 (0.001) {21.6%}	-0.032 (0.001)	0.084 (0.001) {11.3%}	0.092 (0.001) {12.5%}	0.008 (0.001)	-0.041 (0.002) [-20.8%]
Hospital outpatient department	0.187 (0.001) {24.6%}	0.221 (0.001) {29.0%}	0.035 (0.001)	0.181 (0.001) {24.4%}	0.217 (0.001) {29.6%}	0.036 (0.001)	-0.001 (0.002) [0.53%]
Emergency room	0.117 (0.001) {15.4%}	0.083 (0.001) {10.8%}	-0.034 (0.001)	0.122 (0.001) {16.4%}	0.089 (0.001) {12.2%}	-0.032 (0.001)	-0.002 (0.001) [-1.71%]

Notes: Figures are the share of enrollees for whom each site is their dominant site of care for the year. Standard errors in parentheses; site effects as a share of all sites in brackets {}; DD estimates as a percentage of baseline (1985) values for Tennessee in square brackets []. "Before" is 1985; "After" is 1987 and 1988; "Diff" is after minus before; "Diff-in-diff" is diff for Tennessee minus diff for Georgia. N = 179,159 for Tennessee and 259,323 for Georgia.

# Poll: Underlying Assumptions

- Select all that apply:
  - A. Tennessee and Georgia are similar
  - B. There were no other changes besides the change in fee policy that affect the variables of interest in Tennessee relative to Georgia
  - C. What would have happened to the variables of interest in Tennessee had the fee policy not been changed is what happened in Georgia

# Limitations

- Limitations of estimating causal effects in natural experiments:
  - Generalizability of results to contexts other than the one studied may be limited
  - Mechanism for the treatment effect is often unknown

# Additional Considerations

- When using repeated cross-sectional or panel data, estimated standard errors must account for serial correlation
  - For more details, see: Bertrand, Duflo, and Mullainathan (2004)

# Summary

- Natural experiments are situations where external circumstances produce what appears to be randomization
  - *As if* treatment is randomly assigned
- Difference-in-differences is one method of estimating the causal treatment effect in natural experiments
  - In order to estimate the causal effect of treatment need:
    - Exogenous (as if random) variation in treatment
    - Common underlying trends
  - Difference-in-differences estimates the average treatment effect

# References and Resources

- Bertrand, Marianne, Esther Duflo, and Sendhil Mullainathan. 2004. “How Much Should We Trust Differences-in-Differences Estimates?” *Quarterly Journal of Economics*, 119(1): 249-275.
- Doyle Jr., Joseph J., Steven M. Ewer, and Todd H. Wagner. 2010. “Returns to physician human capital: Evidence from patients randomized to physician teams.” *Journal of Health Economics*, 29(6): 866-882.
- Gruber, Jonathan, Kathleen Adams, and Joseph Newhouse. 1997. “Physician Fee Policy and Medicaid Program Costs.” *Journal of Human Resources*, 32(4): 611-634.
- McClellan, Mark, Barbara J. McNeil, and Joseph P. Newhouse. 1994. “Does More Intensive Treatment of Acute Myocardial Infarction in the Elderly Reduce Mortality?” *Journal of the American Medical Association*, 272(11): 859-866.
- Stock, James H. and Mark W. Watson, 2011. *Introduction to Econometrics (Third Edition)*. Boston, MA: Addison-Wesley. (Chapter 13: Experiments and Quasi-Experiments)