An Introduction to the ‘integrated-Promoting Action on Research Implementation in Health Services’ (i-PARIHS) Framework

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Objectives

1) Provide brief history and background on original PARIHS framework

2) Summarize critiques on limitations and areas for improvement of original PARIHS

3) Describe the updated ‘integrated – Promoting Action on Research Implementation in Health Services (i-PARIHS)’ framework

4) Describe how i-PARIHS may be used to guide or inform IR
Poll Question #1

• What is your primary role in VA?
  – student, trainee, or fellow
  – clinician
  – researcher
  – Administrator, manager or policy-maker
  – Other
Poll Question #2

• Which best describes your familiarity with the original PARIHS framework?
  – am familiar with original PARIHS and have used it in my work
  – am familiar with original PARIHS but never used it
  – what is PARIHS? (i.e., very limited or no familiarity)
Original PARIHS Framework

- Introduced in 1998 by Kitson and colleagues in UK

- Asserted... “Successful implementation (SI) of evidence into practice is a function of the quality and type of evidence (E), the characteristics of the setting or context (C) and the way in which the evidence was introduced or facilitated (F) into practice.”
  - Each dimension subdivided into sub-elements that needed to be considered in order for implementation to be successful

- Per developers... “one of the first frameworks to make explicit the multi-dimensional and complex nature of implementation as well as highlighting the central importance of context.”

- Many researchers applied PARIHS and found it useful (including VA QUERI investigators), but also pointed out limitations and suggested areas for improvement
PARIHS Critiques

- **Helfrich et al. Implement Sci 2010; 5:82**
  - lack of evidence from prospective studies on PARIHS effectiveness
  - lack of clarity between elements and sub-elements of the framework
  - predominant focus on the facilitation *role* rather than the facilitation *process*
  - lack of a clear definition for successful implementation

  - lacked a focus on the system and policy level of implementation

- **Flottorp et al. Implement Sci 2013; 8:35**
  - failed to pay attention to the individual health professional and the wider social, political and legal context of implementation

- **Harvey & Kitson 2015**
  - prospective studies remain limited
  - failure to acknowledge the central role of individuals in determining the process and outcomes of implementation
Poll Question #3

• Which best describes your familiarity with the updated i-PARIHS framework?
  – am familiar with i-PARIHS and have used it in my work
  – am familiar with i-PARIHS but never used it
  – what is i-PARIHS? (very limited or no familiarity)
Successful Implementation
i-PARIHS Framework

Successful Implementation

Context
Successful Implementation

Context

- Inner context: local and organizational
  - leadership support
  - culture
  - organizational priorities
  - evaluation and feedback processes
  - learning networks
- Outer context
  - policy drivers and priorities
  - incentives and mandates
  - inter-organizational networks
i-PARIHS Framework

Successful Implementation

- Complexity
- Relative advantage
- Usability
- Evidence
  - research-based evidence
  - clinical experience
  - patient preferences and experiences
i-PARIHS Framework

Successful Implementation

Recipient
Successful Implementation

- Motivation
- Values and beliefs
- Goals
- Skills and knowledge
- Time
- Resources and support
- Local opinion leaders
- Collaboration and teamwork
- Power and authority
i-PARIHS Framework

Successful Implementation

- Context
- Innovation
- Recipient
i-PARIHS Framework

Successful Implementation

- Context
- Innovation
- Recipient
i-PARIHS Framework

Successful Implementation
Facilitation

In i-PARIHS, facilitation is the ‘active ingredient’ that integrates action around the innovation and the recipients within their local, organizational and wider health system context to enable successful implementation.


Process of interactive problem solving and support that occurs in a context of a recognized need for improvement and a supportive interpersonal relationship

i-PARIHS Framework

Facilitation

Successful Implementation

Context

Innovation

Recipient
i-PARIHS Framework

Successful Implementation

- External and/or internal facilitators
- Applies multiple discrete implementation strategies
- Flexibility
- Interpersonal skills

Facilitation

Context

Innovation

Recipient

• External and/or internal facilitators
• Applies multiple discrete implementation strategies
• Flexibility
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i-PARIHS Framework

Facilitation

Context

Innovation

Recipient

Successful Implementation
Using i-PARIHS to guide implementation

- Inform operationalization/focus of facilitation strategy
  - Provides guidance on characteristics of positive facilitation and “good” facilitators
  - Help identify factors (domains/constructs) to assess, consider and address as a focus of the facilitation strategy
    - Formative evaluation (when done by facilitator): Inform questions for semi-structured qualitative interviews, focus groups with stakeholders
  - Provide guidance on facilitator roles in different phases
i-PARIHS Phases of Facilitation

- Clarify and engage
- Assess and Measure
- Action and Implementation
- Review and share

Circular flow between the phases.
Using i-PARIHS to guide evaluation

- Use i-PARIHS domains/constructs to inform data collection and analysis
  - e.g., instrumentation, qualitative interview / focus group guides, deductive coding of qualitative data
  - identify i-PARIHS domains/constructs in a given project (or across multiple projects) that had greatest influence on implementation success or failure, facilitation intensity, other...

- Inform the ongoing development and refinement of instruments to be used in conjunction with i-PARIHS and its core constructs
RESOURCES


• Harvey G, Kitson A. PARIHS revisited: from heuristic to integrated framework for the successful implementation of knowledge into practice. Implementation Science 2016; 11:33.
Questions/Comments?

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